

## **NRP PAC GENERAL MEETING AGENDA**

**February 15, 2022**

**6:30pm - 7:30pm**

**via Zoom Meeting**

Join Zoom Meeting

<https://us02web.zoom.us/j/87429725695?pwd=QW5XektXUnlsWmhGUTZpMDFReDZ5dz09>

Meeting ID: 874 2972 5695

Passcode: 871390

### **Call to Order: 6:30pm**

**Greeting:** We would like to begin by acknowledging that the land on which we gather is the traditional, ancestral, and unceded territory of the xwməθkwəyə m (Musqueam) People.

### **1. ADOPTION OF THE AGENDA**

### **2. APPROVAL OF PREVIOUS PAC MEETING MINUTES ON JANUARY 18, 2022**

**MOTION:** To approve the January 18, 2022 PAC AGM Meeting Minutes

**MOVED:** Sun, Seconded: Michelle, All in favour, Carried.

### **3. NRP STAFF REPORT – HENRY PETERS**

- Acknowledgement of PAC for passionately advocating for your children, school and public education. Thank you for your support of student learning, experiences and activities.
- Communicating Student Learning: two informal sessions are coming up. These are opportunities for students to show their learning in relation to concept based and competency driven criteria. Informal conferences demonstrate their learning of content, concepts, skills, transferable learning, and a key piece is how children are learning with respect to indigenous perspectives and knowledge.
- There are 5 reporting periods. Two are more formal with a paper report at the end of the year in June and halfway through the year in December/January. Informal reporting periods are additional opportunities to connect with families.
- March 2<sup>nd</sup> and 3<sup>rd</sup> is a reporting period. Different classes and communities may be communicating with families in different ways. Teachers will be reaching out to families to gauge if they would like to have a more formal meeting.
- There is a lot of communication that happens throughout the year and this may suffice. If not, families will be welcomed for in person meetings or over zoom.
- In regards to health and safety, there will be a limit on the number of families that can come into the school at a time. There is still likely to be a blend of in person and virtual meetings.
- March 2<sup>nd</sup> and 3<sup>rd</sup> will be early dismissal days.

#### **Health and Safety:**

- On average, 150-160 students are absent a day. This could be due to students not feeling well, related to comfort levels surrounding omicron. These number are not definitive.
- Bigger challenge is staffing, especially with support staff often running at 50%.
- This is specifically a challenge in supporting our most complex and vulnerable students. Changes have been made to accommodate these students, such as grouped learning.
- There has also been a lot of absenteeism with the supervision aides. There are 5 supervision aides and often Mr. Peters and Ms. Burke have to cover recess and lunch recess.

- Ms. Hughes and Ms. Chau Kio in the office are also providing first aid support in the office.
- Thank you to staff and families who are working together to keep the school safe. Visitors in the school are still limited. NRP is continuing to monitor traffic in the stairwells and hallways.
- For guidelines on COVID and Omicron, please continue to go to BCCDC. Mr. Peters has a meeting with Vancouver Coastal Health tomorrow for the next round of health updates.

#### **4. EXECUTIVE COMMITTEE REPORT**

- Last month there were no events or specific events due to omicron.

#### **FINANCE REPORT – SUN KIM ON BEHALF OF TANIYA AMIRAJ**

- Financials have remained the same. Please refer to last month's financials.
- Lunch program is going well thanks to the dedicated volunteers. Every day, two volunteer parents help during the lunch hour. PAC thanks you for your dedication and commitment.
- Last month a parent approached the PAC and suggested providing N95 masks or equivalent to NRP teachers. The PAC executives approved \$200 of spending to purchase masks which were delivered to NRP last week. There will be a dedicated fundraising event for parents to help support this endeavor.

#### **PLAYGROUND COMMITTEE – MICHELLE CHEONG**

- New meetings are being held this week and there will be a report at the next general meeting.

#### **TRAFFIC SAFETY COMMITTEE**

- Traffic safety will be addressed with special guest from UBC.

#### **5. SPECIAL GUEST: MADELEINE ZAMMAR PRESENTING “CAMPUS VISION 2050”**

##### **Welcome:**

- Madeleine Zammar, Manager of Engagement with Campus and Community Planning (Main project: Campus Vision 2050)
- Kyle, Communications and Engagement Assistant, Campus and Community Planning, working on Campus Vision 2050
- Brittany, Community Planner, Campus and Community Planning, working on Campus Vision 2050
- Lia Gudaitis, Senior Planner, Campus and Community Planning, working on Campus Vision 2050

- Land Acknowledgment. Campus Vision 2050 will support and the university's commitments to the indigenous strategic plan and to deepening our relationship with Musqueam.
- Campus Vision 2050: A comprehensive land use planning and public engagement process that will shape how the Vancouver campus changes and grows over the next 30 years.
- The last land use planning process happened over 10 years ago.
- Campus Vision 2050 will shape how the Vancouver campus grows over the next 30 years. It will focus on the physical development of the campus.
- It will include: spatial layout; areas of growth and no growth; will establish how much growth should occur and where; services, amenities and open space that will support this development; and will coordinate with regional planning including supporting extending skytrain to the campus.

##### **Why?**

- The last campus wide plan shaped major features and was over 10 years ago.
- Daytime population (students, faculty, staff and residents) has gone from 60,000 to 80,000 people in the last 10 years. The campus is like a small city.
- We are a part of a growing region. There is a big pressure on transportation and affordability.
- Need to thoughtfully respond to major global forces like climate change, reconciliation and changing nature of work and study.
- C+CP recognizes that this is an important time to update plans.

### **Engagement approach?**

- Committed to engaging multiple perspectives.
- Campus Vision 2050 wants to hear from different people in different ways.
- NRP parents can engage with the team today but also join events and participate in online engagement.

### **Planning timeline:**

- This will be a 2.5year long process.
- Current stage: sharing what we have learned so far and asking people what's important to you when planning for the next 30 years.
- End of a 4-week engagement process.
- There will be many more opportunities to engage in the future and planning process.

### **Emerging themes** (organized into 8 highly interconnected themes):

- Academic Mission,
- Musqueam and Campus Indigenous Communities
- Climate Action
- Affordable Housing
- Wellbeing
- Ecological Sustainability
- Connectivity and Mobility
- Innovation and Partnerships
- Overarching theme: Equity, Diversity and Inclusion

Campus vision 2050 website: <https://campusvision2050.ubc.ca/>

This current engagement period runs from January 20 - February 17, 2022

- Seeking insights into your experience of the campus and neighbourhood: what works is well for you in the current neighborhoods and hopes and dreams for the future? What are the opportunities and challenges.
- Feedback on the 8 themes that emerged from the pre-planning process: do these themes capture your needs and aspirations for the future?
- This feedback will populate the Terms of Reference that goes to the Board of Governors.

### **Upcoming Engagement Workshop Event:**

- Wednesday, February 16 from 5:30 - 8:30pm (Jack Poole Hall). Babysitting is available.

- Future engagement events will be shared with the NRP PAC. To date, Campus Vision 2050 has joined 31 different meetings across campus, and will come back to chat more with parents in the future.

### **Engagement tools:** <https://campusvision2050.ubc.ca/>

1. Map the Campus: number of prompts that help you look at the future of the campus based on a map of campus. You can pinpoint and comment on the map.
2. Survey
3. Ideas board

### **Q + A:**

Q: Are transportation infrastructure concerns included in the mapping our campus tool?

A: Yes. You can pinpoint it on the map and write a comment.

Q: Skytrain extension?

A: Skytrain is being extended from VCC Clark to Arbutus Street. Partly above ground and then underground. Expected to open in 2025. A shuttle bus will run from Arbutus station to UBC. Under planning: Arbutus station to UBC. Currently it is in a planning phase and the funding to reach the next phase hasn't been guaranteed yet. Mayor's Council hasn't set a date yet of when it will be completed.

This spring there will be more information on the timing and also more information such as will it be above ground, underground, and how many stations?

Q: Children engagement for Campus Vision 2050?

A: There has been engagement with the UNA youth and preteen leadership club and summer engagement planning. If there are ideas for ways to have children participate in engagement, please email [madeleine.zammar@ubc.ca](mailto:madeleine.zammar@ubc.ca).

Q: Will Campus Vision 2050 also go through an engagement process with VSB/MOE around school needs and changes in the next 30 years?

A: VSB sits on an external advisory committee with external agencies such as VSB, RCMP, City of Vancouver, Fire who are all engaged in the process. All of the numbers and population projections that come out of Campus Vision 2050 will be fed into the Metro 2050 growth plan which will be finalized later this year.

## **6. SPECIAL GUEST: GABRIELLA SCALI PRESENTING “SUPPORTING ACTIVE SCHOOL TRAVEL AT NRP”**

### **Welcome:**

- Gabriella Scali, Manager of Community Programs and Outreach with Campus and Community Planning in Community Development and Engagement Unit
- Vicente Regis, Safe and Connected Community Coordinator, UNA

### **Who are we?**

- Community Program and Outreach, a team within C+CP's Community Development and Engagement Unit.
- Support C+CP's community building mandates through creating engaging community programs, events, placemaking initiatives and more.
- Together with other campus partners, including the UNA we help deliver programming that supports and encourages safe, active, and sustainable transportation to, from, and around our campuses.
- Community-capacity building approach.
- Examples of past programs: Walk + Roll to School Week, Project 529: Bike Registration and Recovery, Community Bike Kitchen, and Kids Bike Library.

### **Overview:**

- Active transportation supports UBC priorities around health, wellbeing, sustainability and climate change – and can help minimize congestion and roadway conflicts.
- Many families concerned about safety when allowing children to commute.
- 150,00 trips a day in total going to and from campus
- Summer 2021 C+CP and NRP PAC partnered on a survey to identify barriers to active transportation.
  - Intent: Inform programs and initiatives, identify challenges and barriers, and support the creative of education and awareness materials to promote safe and sustainable transportation.
  - Scope: Targeted programming, cohesive communication, and community capacity-building to support active modes of transportation.
  - Out of scope: Infrastructure change. UBC is jurisdictionally complex.

### **Survey findings:**

- Over 300 families participated from NRP (65%) and UHill (35%).
- Variety of neighbourhoods were represented.

### **Key findings:**

- Many families are already walking/rolling to school.
- Children primarily travel with an adult from the household, or other children.
- Approximately 22% always or almost always drive.
- Barriers included: insufficient walking/cycling routes, fear of unsafe driving behaviours, traffic speeds along routes, weather, convenience, bike theft.

- Concerns: W. 16 at Wesbrook Mall (roundabout), Binning Rd crossing, Thunderbird Blvd, Osoyoos Crescent.

### **Programming Approaches to Active School Travel Barriers**

Barrier: Lack of cycling skills/ability

Opportunity: Provide skills training; community bike clinics at schools

Notes: In programs through C+CP and UNA program funding

Barrier: Bike theft

Opportunity: Host Project 529 onsite registration

Notes: C+CP can explore options for secure bike parking nearby (Acadia) in collaboration with SHCS

Barrier: Unsafe driving behaviour

Opportunity: Coordinated approach to communication materials; Slow down signage created by students facilitated through C+CP/UNA Walk n' Roll program.

Notes: Education and awareness materials directed towards drivers within the school community should be disseminated through the PAC's or the schools for maximum reach. C+CP will push through their on-campus channels.

Barrier: Poor visibility of kids commuting due to weather

Opportunity: Walk n' Roll reflective gear for students; implementing walking school buses and bike trains for increased presence of campus.

Notes: In progress through C+CP and UNA program funding

Barrier: Safety of walking/cycling routes

Opportunity: Implement walking school buses and bike trains year-round staffed by community volunteers; plot safe routes to school that limit exposure to busy roadways and unsafe cycling infrastructure.

Notes: Current routes are outdated. CPO staff working with transportation planning team to identify routes that minimize pedestrian and roadway conflicts. Currently upgrades being made along proposed routes.

Barrier: Dangerous intersections for crossing

Opportunity: Implementation of a crossing-guard program at peak hours in the morning and evening at key crossings near the schools.

Notes: Generally facilitated through school boards and PAC's. C+CP policy team could connect with appropriate VSB staff.

### **Pathways Improvements Underway (UBC)**

- To support walking and rolling to the daycares in Acadia as well as NRP, UBC is making improvements within Acadia Park:

- creation of a wide gravel path to walk on and improved greenspace in the centre of Acadia Park walkway to replace a previously unfinished, muddy path.
- Better connection to Melfa Road
- Transition of Melfa Road to a pedestrian and cyclist green street
- Improved walking connection from Wesbrook Mall through to NRP.

### **Programs in Progress**

- Kids on Wheels, March 5 | Old Barn Community Centre

Balancing bike workshop for young kids. Basic road safety skills will be included.

- Bike Skills and Road Safety, April 2 | Spring registration

Workshop with HUB, with 1-hour instruction in the Community Centre and 1.5 hrs of bike practice.

- Walk n' Rolls Thursdays

Starting in April, walking school bus Thursday from Acadia to UHill (pending PHO).

- Piloting a walking school bus from Wesbrook to NRP  
Walk n' Roll programming pending next phase of pandemic restrictions being lifted.  
Exploring various training models for volunteers through DASH.

- Acadia Park Bike Festival, May 28  
Piloting event in Acadia Park, with intent to expand.

### **Working Together**

- CPO has taken a similar approach to active school travel as many municipalities, treating it as a community-driven collaboration.
- Scope will primarily be through program planning and capacity-building with UNA partners through:
  - Safe + Connected Community Coordinator
  - Working with the PAC's on identifying and supporting opportunities to build parent participation programs that ensure long-term sustained success.
  - Identifying programming and communication initiatives to move forward with.
  - Supporting advocacy.
- C+CP has been advised that VSB planners can be engaged through their school active travel programming. They typically take a similar approach with a focus on:
  - Encouraging more children and their families to walk, cycle and roll to school.
  - Improving walk and cycling infrastructure around schools.
  - Increasing education and awareness around active transportation.
- PAC's can advocate to VSB for small-scale traffic circulation and safety initiatives:
  - school crosswalk markings and signage
  - school zone signage
  - parking signage and changes to school drop-off and pick-up zones.
- Connect to appropriate VSB staff.
- Survey findings have been shared with the UEL, who is in charge of the land and streets on which they schools are located.
  - West 16<sup>th</sup> is a provincially-maintained roadway.
- Key areas of concern have been noted and the Safe + Connected Community Coordinator has discussed avenues to share these concerns.
- UBC recognizes the need for more coordinated approach to transportation management and is forming a multi-stakeholder transportation advisory group.
  - Terms of Reference are currently being scoped, but we imagine many opportunities for engagement with PAC's.

Questions: Please email [Gabriella.scali@ubc.ca](mailto:Gabriella.scali@ubc.ca); even if they aren't directly related to her department or scope, she will be able to direct the question to the right person.

### **Q + A**

Q: On the matter of communication: it would be beneficial if rules of road for the West 16th crossings were widely published (e.g. UNA newspaper). Then drivers and pedestrians know their responsibilities.  
A: This is something that can be supported! Safe driving tips are being pushed out through the C+CP channels. This could be expanded to the UNA newsletter, Campus Resident, and Ubyssy.

### **8. Q & A**

Q: Where can you find the PAC meeting minutes?

A: <https://nrppac.ca/about/pac-documents/>

Q: When will parents receive more information about meetings or a timeline on the proposal for alternate school calendars?

A: Conversations around alternate calendars is a long one, it could take up to a year of discussion. Vancouver is the only district in the GVRD that does not have this option of an alternate calendar for families. The conversation is at the beginning. It would have the input of families from all over the Vancouver School District. The conversation would be to give parents a little more information. This is

also a parallel conversation with staff members. A change to an alternate calendar will not happen without a lot of consultation.

**Next Meeting: Tuesday, April 19 @ 6:30pm**

**9. TERMINATION OF MEETING – 7:47pm**